

**SOCW 413 Integrative Seminar: Process Recording Outline**

SOCW 413: Integrative Field Seminar

Instructor: Kathy Purnell: MSW

1. **Pre-Engagement Comments** (*Small Talk*)

The purpose of this meeting with the client is to complete a monthly review. The client is expected to attend Juvenile Court at the end of this month for a delinquency hearing. We are here today meeting with the client to see if he has any questions or concerns about his upcoming court date. The goal of the meeting today is to of course answer any questions the client might have about the upcoming court date..

**Name of Student: Tammy Howard**

**Date: 10-23-2007**

<b>Client</b> <b>Client's Words</b>	<b>SW (Student)</b> <b>Student's Words</b>	<b>SW Gut feelings</b> <b>Student's feelings</b>	<b>Knowledge Base</b>
<p>(C) "Fine, I'm sleepy today."</p> <p>(C) " I stayed up till 12:30 watching a movie.</p> <p>(C) " There going good, we got new bunk beds for my bedroom."</p>	<p>(SW)" How have you been doing?"</p> <p>(SW) "Why are you so tired, Is there something going on that you concerned about or did you just stay up to late last night?"</p> <p>(SW) "How are things going at home?"</p>	<p>I was pleased to see Thomas in a pleasant mood today. He was clean and had a fresh new haircut.</p> <p>©Smiling</p> <p>It made me happy to see how the bunk beds satisfied Thomas. DCS ordered and paid for the Bunk beds for the family.</p>	<p>Bio-psycho-social; Systems Theory</p>
<p>(C) " Yes, now I don't have to sleep with my brother."</p> <p>(C) " Yes, she went to the doctor the other day and he gave her some new medicine."</p>	<p>(SW) "That's great, are you enjoying the new beds?"</p> <p>(SW) "Is your grandma feeling better?"</p>	<p>On my previous visit with Thomas, he was visibly upset because his Grandma was ill</p>	<p>Reflecting feeling and content; Building rapport</p>

<p>(C) " Yeah, she's all I got."</p> <p>(C) "No, not since that time we argued in the car."</p> <p>(C) " I asked the teacher if I could go to the bathroom and she told me not right now, I should of went on break and I got mad and walked out of the room. She told me not to come back to just go to the office. I called her a name and walked out."</p> <p>(C) " A Bitch."</p> <p>(C) " No but I was mad."</p> <p>(C) " Yes, because when I went to the office, Mrs. Jones called my grandma and when she couldn't reach her she called ya'll. (DCS). She told me that she was going to have to call my probation officer."</p> <p>(C) " Not good because he told me that if I got into trouble one more time he was going to tell the judge to lock me up."</p>	<p>(SW) "I am glad to hear that she is feeling better, she means a lot to you doesn't she?"</p> <p>(SW) "Have you heard from your mom?"</p> <p>(SW) "We received a call from the school yesterday about something that happened; Can you tell me more about that?"</p> <p>(SW) "What did you call her?"</p> <p>(SW) "That wasn't a very nice thing to do was it?"</p> <p>(SW) "Looking back now, Do you think that maybe you could of handled that a little better?"</p> <p>(SW) How did you feel about that?"</p>	<p>and had passed out during a previous court hearing. I noticed that as he spoke about Grandma today, he seemed more at ease and was smiling when he said that she was doing better.</p> <p>Thomas put his head down on the table as I questioned him about the incidence at school yesterday.</p> <p>I think that he felt ashamed at his behavior towards the teacher.</p>	<p>Goal setting; Empowerment perspective</p>
--	--	--	--

<p>(C) " That's exactly what my therapist said for me to do."</p>	<p>(SW) "Sounds like maybe next time you should take a couple deep breaths, count to three, and just try and re-evaluate the situation."</p>		
<p>(C) " Good, I really like her. She comes to the house every week and sometimes we go out for a ride in her car and just talk."</p> <p>(C) " Yeah, because it's like she is there just for me not anyone else. The other therapist talked more with my grandma that she did me and she never came to the house."</p> <p>(C) " Yeah and she told me that she will come with me to court next week."</p> <p>(C) "Do you know what judge I will be seeing next week?"</p> <p>(C) "Is he nice?"</p>	<p>SW "Good, how are things going with the new therapist?"</p> <p>(SW) "It sounds like you really enjoy your time with her."</p> <p>(SW) "I am so pleased that you have someone you feel comfortable with. She seems to be a positive source for support for you."</p> <p>(SW) "That sounds good. You really seem to be making progress."</p> <p>(SW) "Yes, you will be appearing before judge Bowe."</p> <p>(SW) "Oh Yes, I think you will like him, he seems to be very understanding."</p>	<p>Thomas raised his head from the table when he spoke to me about his new therapist. That made me feel that he was happy with her and that he felt comfortable talking to her.</p> <p>I am very pleased that we were able to connect him to a therapist that he could relate to. In the past, Thomas has had several therapists that were not making an effort to connect with him. This time it seems like a good fit.</p>	<p>Reflecting feeling and content; Building rapport</p> <p>Strengths perspective; Assessment of assets</p>
<p>(C) " My probation officer told me he is going to tell the judge to lock me up a while."</p> <p>(C) "Because I keep</p>	<p>(SW) "He did, Why do you think he said</p>	<p>I sensed that the client was very anxious and nervous about his upcoming court date.</p>	



	questions or concerns just give us a call. You still have our number." (SW) "Here we'll give it to you again."		
--	---	--	--

5. **Field Facilitator/Instructor Comments**

The field Instructor should make comments, notes, or raise questions in relation to the interview.

My field instructor was pleased with my interview, she stated I connected with him because he made eye contact with me on several occasions.

6. **Plans**

The student thinks ahead and projects the next steps in the intervention.

My next plan of action was to call the clients probation officer to see what his recommendations were for the judge. My second step of action was to ensure the clients transportation to the court appointment. His grandmother was previously unable to drive because she was having fainting spells so I will check with her to see if the new medication was working as Thomas stated in his interview.

7. **Questions**

The student takes initiative for her/his own learning and identifies areas where knowledge, skills and/or help are needed. No question right now.

Signature of Field Instructor: \_\_\_\_\_ Date: \_\_\_\_\_